

## Full-Text Manuscript Submission

Full-text manuscript submission is optional and delegates who wish to do so can submit their full-texts only after unconditional acceptance of their abstracts. Please note that the publication of full papers is subject to rigorous review. The deadline full-text manuscript submission is the 30<sup>th</sup> March 2018. Please consider the [full-text manuscript submission guidelines](#) while preparing your manuscript for review purposes. For any other issues that unstated in this document, please refer to APA (6th ed.) guidelines. You can click [here](#) to log into your account at the “Authors Area” and submit your full-text.

There are three publication options for the full-texts of papers presented at the conference. *The International Journal for Educational Integrity*, which is published by *Springer Open*, will publish a special issue for selected papers with a fee waiver. In addition, an edited international book will be published by *Peter Lang* and it will be catalogued by the *US Library of Congress*. DOI numbers will be assigned to every chapter and the whole book will be indexed by Elsevier Scopus database. The corresponding author of each chapter will receive a free hard copy book. Additional copies of the book will be available at the rate of €44.95. Finally, an e-book will also be published by *Nobel Press* to cover the studies that are not to be included either in the *International Journal for Educational Integrity* or in the *Peter Lang* book. Please consider the following prerequisites regarding full-text manuscript submission:

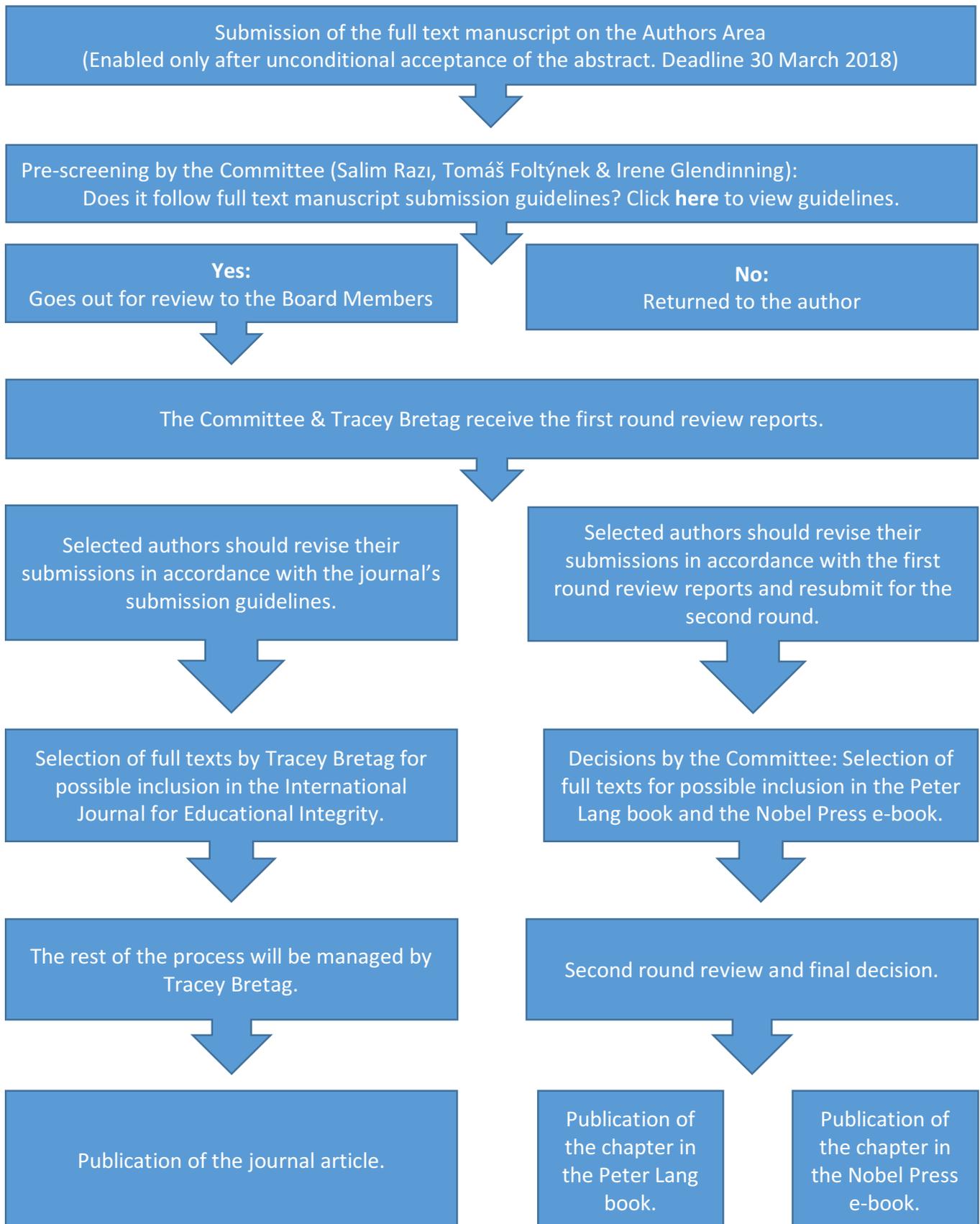
- Article in *International Journal for Educational Integrity*:
  - Presenters of “papers” and “workshops” are eligible.
- Chapter in the *Peter Lang* book:
  - Presenters of “papers” and “workshops” are eligible.
- Chapter in the *Nobel Press* book:
  - Any presenter can submit.

Submitted full-text manuscripts will be pre-screened by the Committee (Salim Razi, Tomáš Foltýnek & Irene Glendinning). The ones that follow manuscript submission guidelines will go out for review to the Board members; whereas the ones that do not follow the guidelines will be returned to the authors. The Committee and Tracey Bretag (the editor of the *International Journal for Educational Integrity*) will receive the first round review reports from the reviewers. Please click [here](#) to view the illustration of full-text manuscript publication process.

Depending on the first round review reports, Tracey Bretag will select full-texts for possible inclusion in the journal. These authors will revise their submissions in accordance with the journal’s submission guidelines and their manuscripts will undergo peer review by the editorial board of the journal. Please note that being invited to submit the full-text to the journal does not guarantee that it will be accepted for publication in the *International Journal for Educational Integrity*.

Depending on the first round review reports, the Committee will select the full-texts for possible inclusion either in the Peter Lang book or in the Nobel Press e-book. Selected authors are expected to revise their submissions in accordance with the first round review reports and resubmit them for the second round. Following the second round review reports, the Committee will reach a final decision regarding the publication of related full-text manuscripts. The two books are planned to be published by the 30<sup>th</sup> November 2018.

## Full Text Manuscript Publication Process



## Full-Text Manuscript Submission Guidelines

Please consider the following guidelines while preparing your manuscript for review purposes. For any other issues that unstated in this document, please refer to APA (6<sup>th</sup> ed.) guidelines.

### General Format Guidelines:

- **Length:**
  - Maximum length of the manuscript is 4,000 words, including everything.
- **Paper size, margins, and length:**
  - A4 paper size.
  - 2,5 cm from all sides.
- **Font and size:**
  - Type all your manuscript in Times New Roman font, size 12.
    - This applies to all heading and sub-headings.
    - This applies to all tables.
    - This may vary only for figures, if necessary.
- **Paragraph design and spaces:**
  - Indent each new paragraph (1.25cm).
  - Justify left.
  - Leave a single space after full stop / period (“.”).
  - Double space the whole manuscript, including the tables.
  - Do not add any spaces before and/or after the paragraphs (“0 pt”).
  - Indent each new paragraph (1.25cm).
- **Heading and sub-headings:**
  - Do not number sub-headings.
  - Use up to 5-level sub-headings (APA 6<sup>th</sup> ed.).
  - See the samples below:

**Centered, Boldface, Uppercase and Lowercase Headings**

**Left-aligned, Boldface, Uppercase and Lowercase Heading**

**Indented, boldface, lowercase heading with a period.**

***Indented, boldface, italicized, lowercase heading with a period.***

*Indented, italicized, lowercase heading with a period.*

- **Tables and figures:**
  - Number all tables and figures.
  - Consider copyright issues to use figures.
  - Allow the table or figure to be comprehensible on its own.
  - See the following samples:

Table 1

Inter-Rater Reliability ( $N = 60$ )

| Raters / Assignments                | Rater 1 – Rater 2 |       |          | Rater 1 – Rater 3 |       |          | Rater 2 – Rater 3 |       |          |
|-------------------------------------|-------------------|-------|----------|-------------------|-------|----------|-------------------|-------|----------|
|                                     | $r_p$             | $r_s$ | $r_{Tb}$ | $r_p$             | $r_s$ | $r_{Tb}$ | $r_p$             | $r_s$ | $r_{Tb}$ |
| Assmt <sub>1</sub> – V <sub>1</sub> | .92               | .91   | .82      | .93               | .92   | .84      | .92               | .90   | .81      |
| Assmt <sub>1</sub> – V <sub>2</sub> | .93               | .92   | .83      | .92               | .96   | .91      | .96               | .90   | .81      |
| Assmt <sub>1</sub> – Peer           | .97               | .98   | .92      | .99               | .99   | .97      | .99               | .98   | .91      |
| Assmt <sub>2</sub> – V <sub>1</sub> | .95               | .91   | .83      | .98               | .97   | .93      | .93               | .89   | .81      |
| Assmt <sub>2</sub> – V <sub>2</sub> | .92               | .91   | .82      | .98               | .98   | .95      | .93               | .91   | .82      |
| Assmt <sub>2</sub> – Peer           | .92               | .91   | .82      | .98               | .98   | .95      | .93               | .91   | .82      |

Note: All correlation coefficients are significant at  $p < .001$ .

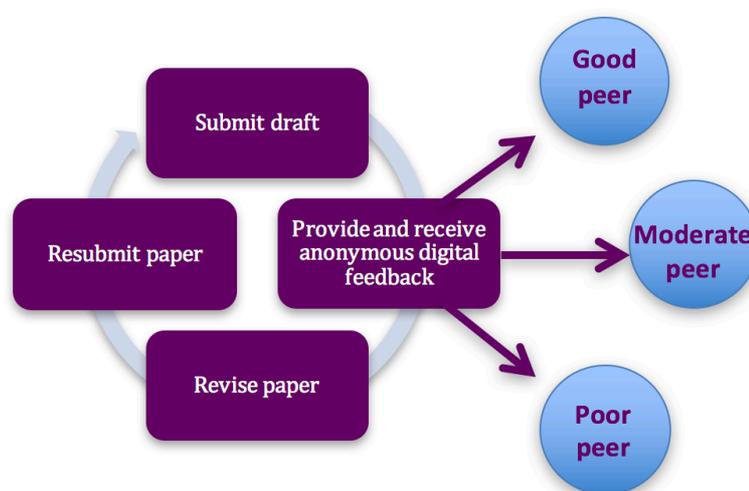


Figure 1. Procedure in anonymous multi-mediated writing model.

- **Referencing:**

- Strictly attach to the rules of APA (6<sup>th</sup> ed.) for in-text citations and reference entries.
- Use double quotation marks (“double quotation marks”) for quoted expressions and provide page numbers.
- Use “p.” to refer to a single page; use “pp.” to refer to multiple pages.
- Present quotations that include 40 or more words as block.
- Indent the complete expression for block quotations and do not use double quotation marks.
- Use hanging-indent for reference entries.
- See the following sample reference entries:

- Alderson, J. C. (2000). *Assessing reading*. Cambridge: Cambridge University Press.
- Bruner, J. (1978). Learning how to do things with words. In J. Bruner & A. Garton (Eds.), *Human growth and development* (pp. 62-84). New York, NY: Oxford University Press.
- Liou, H. C., & Peng, Z. Y. (2009). Training effects on computer-mediated peer review. *System*, 37, 514–525.
- Razi, S. (2015). Development of a rubric to assess academic writing incorporating plagiarism detectors. *SAGE Open*, 5(2), 1–13. Retrieved from <http://sgo.sagepub.com/content/spsgo/5/2/2158244015590162.full.pdf>

- **Header, footer, and page numbers:**
  - Please do not use any headers or footers.
  - Add page numbers on the right top, excluding the first page.

## Components of the Manuscript

### Manuscript Title:

- Your title should summarize the main argument of your manuscript.
- Please do not use more than 12 words in your title.

### Author's Name and Affiliation:

- Please do not include any information about your identity or affiliation anywhere in the manuscript in order to enable blind peer review.
- Please use "Author, XXXX" for self-citations.
- You will later replace this information upon acceptance of your manuscript.

### Abstract:

- Please briefly summarize your manuscript in no more than 150 words.
- Please note that an abstract of an empirical study should mention the problem statement, give basic information about the method of your study including the participants, illustrate basic findings, main conclusions and implications.
- Please avoid citations in the abstract, if possible.

### Keywords

- Add four to six keywords for indexing purposes.
- Use commas (,) to separate keywords.

### Introduction

- State the research issue.
- Explain the importance of your research.
- Report from the relevant literature to indicate the underlying theoretical framework.
- Show how your study contributes to the relevant literature and highlight the research gap it fills.
- State the research hypotheses and/or questions.
- If necessary, benefit from sub-headings while writing this section.

## **Method**

- Give information about the setting.
- Describe your participants.
- Explain the tools that you used for data collection.
- Explain the procedures that you followed for data collection.
- Explain the statistical procedures that you followed to analyze the data.
- If necessary, benefit from sub-headings while writing this section.

## **Results**

- Summarize your data with regards to the statistical analysis.
- Benefit from figures, graphs, and tables, if necessary, to explain your results.
- Avoid running multiple inferential statistics such as ANOVA and independent samples *t*-test in order not to increase the likelihood of Type I error.
- Do not discuss the implications of the results under this section.

## **Discussion**

- Evaluate and interpret your results by referring to your research hypotheses and questions.
- While interpreting inferential statistics, give specific emphasis to both statistical differences and effect sizes.
- Take the potential bias into consideration.
- Be careful about the generalizability of your results to avoid overgeneralization.
- Mention the limitations of your study.
- Finalize this section by mentioning the importance of your findings.
- You may merge the 'results' and the 'discussion' sections, if necessary.

## **Conclusion**

- Draw your main concluding statements.
- Provide pedagogical implications.
- Provide methodological implications for further researchers.

## **References**

- All in-text citations need to be listed as reference entries.
- Any in-text citation should refer to an entry in the list of references; and any entry in the list of references should be cited in the text.
- Please write the reference entries in accordance with APA (6<sup>th</sup> ed.).