

# Learning Communities and Academic Integrity

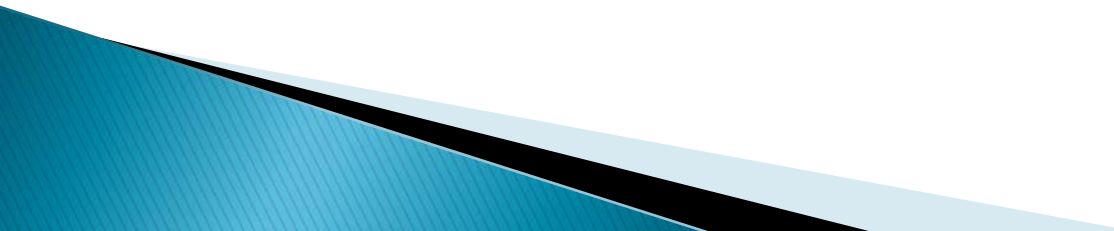
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Northcentral University

# Balance Issues

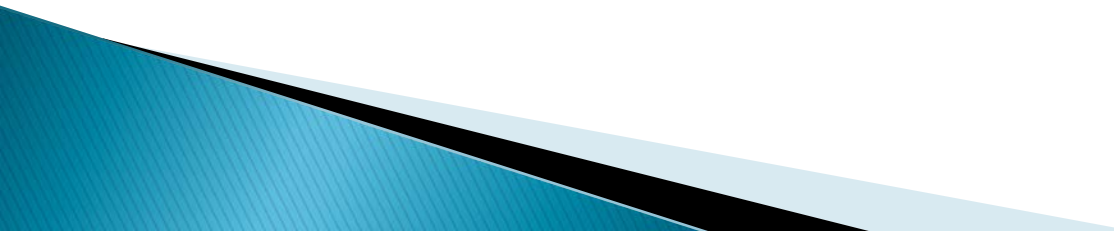
- ▶ Academic integrity assurance
- ▶ Faculty–student trust
- ▶ Resentment by faculty or teaching assistants
- ▶ Administrative burden



# Best Practices to build/enhance balance

- ▶ Faculty development /training
  - ▶ Student orientation/awareness
  - ▶ Instructional design/assignments
  - ▶ Thesis requirement elimination/replacement
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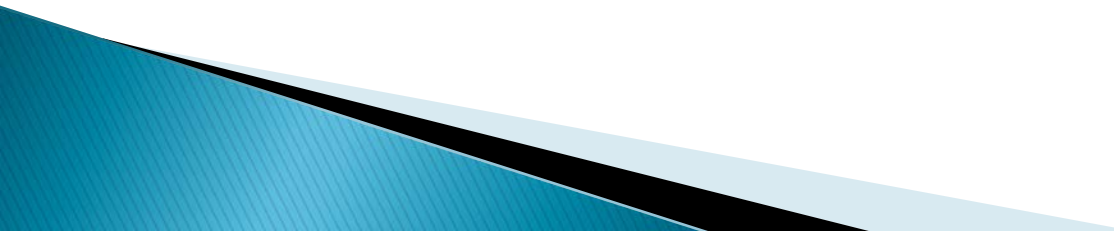
# Learning Community

- ▶ Multiple participants
  - ▶ Shared goal
  - ▶ Common “space”
  - ▶ Perceived value
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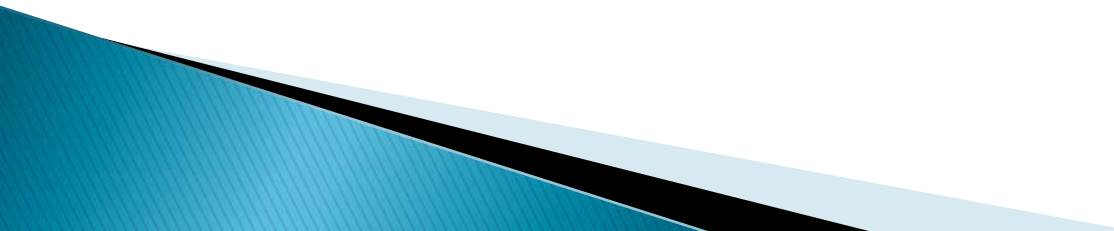
# LC: Multiple Participants

- ▶ Students/apprentices
- ▶ Expert/mentor/teacher

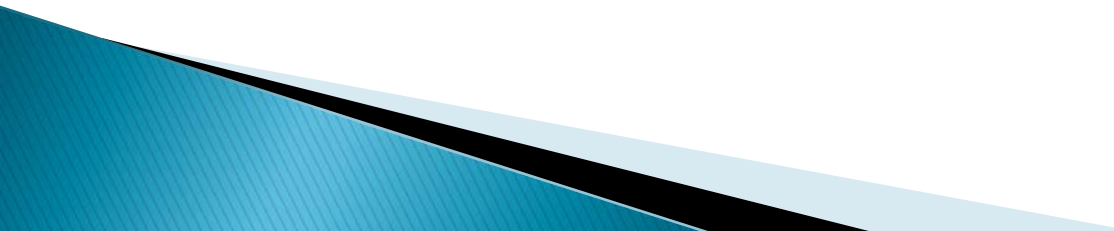
# LC: Shared Goal

- ▶ Knowledge
  - ▶ Skill
  - ▶ Reputation
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# LC: Shared Space

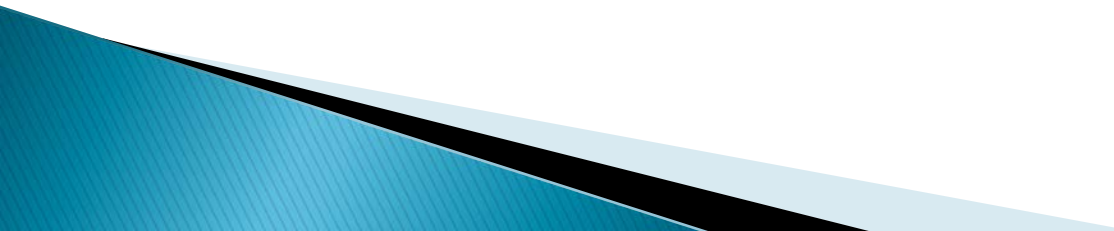
- ▶ Studio/workshop
  - ▶ Classroom
    - Horizontal – content
    - Vertical – journey
  - ▶ Virtual commons
  - ▶ Living/learning environments
    - Residence
    - Dining
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# LC: Perceived Value

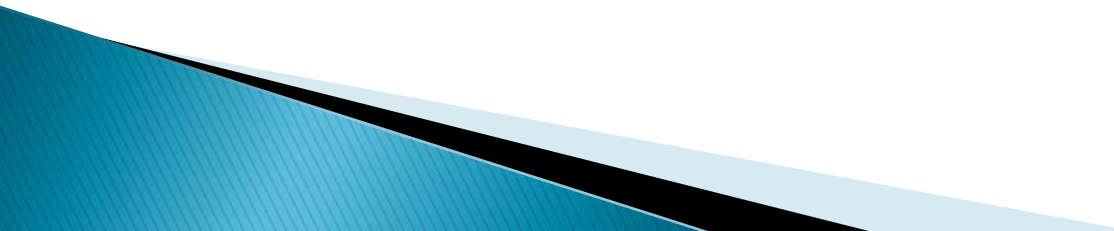
- ▶ Behavioral norms
  - ▶ Ideas / creativity flourish
  - ▶ Rigorous–casual discussions
  - ▶ Friends, colleagues
  - ▶ Credentialing – networks, guilds
  - ▶ Shared physical resources
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# The Learning Community is not a new idea...

- ▶ Social Learning theory: Bandura
  - ▶ “ psychological function is continuous, reciprocal interaction between behavior and controlling conditions”
  - ▶ Systems theory
  - ▶ Communities of practice – Vygotsky
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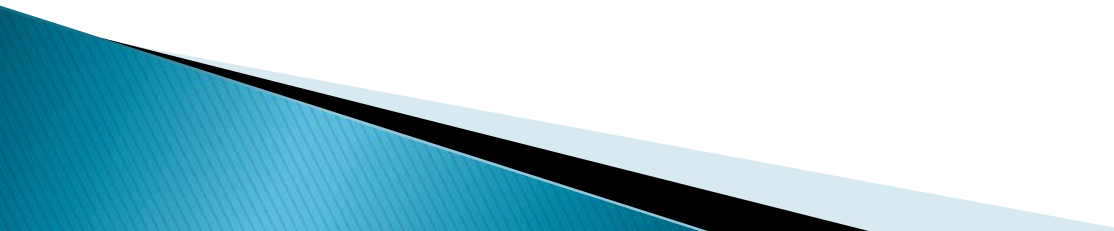
# The Learning Community is not a new idea...

- ▶ Self regulation
  - ▶ Cognitive strength
  - ▶ Direct experience
  - ▶ Reinforcement
  - ▶ Observational learning (Bandura)
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The learning community is not a new idea.....



# LC and Academic integrity

- ▶ Reciprocity
  - ▶ Collaboration
  - ▶ Free flow of ideas / information
  - ▶ Acceptance
  - ▶ Cross fertilization
    - Culture
    - Knowledge
    - Skills
- 

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- ▶ Role of expert
- ▶ Standards of community
- ▶ Oversight