

# Intertextuality reconsidered

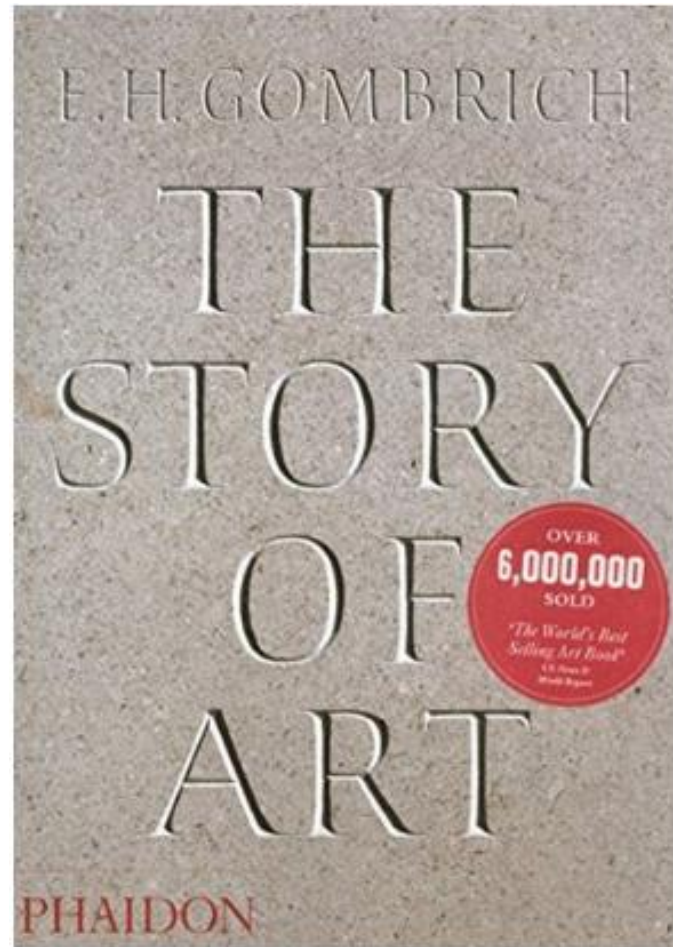
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# Intertextuality

- Describes the relationships between texts and other texts, and texts and the world.
- It's unavoidable.
- It's desirable.
- It's changing



# Tools and literacies

- We remake our tools, and our tools change us.
- Literacy is practiced in different ways when we have different tools.

# The trope of the individual author and his typewriter

- We imagine authors as solitary, working alone in their garret (Brodkey in Prior, 1998, pp. 140-1).
- This mistaken trope fit well with the typewriter century, from about 1875 to the “word processor”, c. 1970 (Wershler-Henry, 2005).
- Referencing systems developed and are aligned with printed and typed texts (e.g., the development of the Harvard style in 1881, according to Chernin, 1988)

# Old news

- Our referencing doesn't fit our use of sources.

There is, however, a third, more alarming, way to interpret the Vix: investors are dangerously complacent about (geo) political risks. More specifically, one way to frame the situation is that markets have stealthily slipped into a “normalisation of deviance” pattern, to use the phrase coined by sociologist Diane Vaughan: so many political boundaries and precedents have been broken that investors have lost perspective on events, because the bizarre seems almost normal.



## DIANE VAUGHAN

With a New Preface

620 pages | 54 line drawings, 2 tables | 6 x 9 | © 1996, 2016

When the Space Shuttle Challenger exploded on January 28, 1986, millions of Americans became bound together in a single, historic moment. Many still vividly remember exactly where they were and what they were doing when they heard about the tragedy. Diane Vaughan recreates the steps leading up to... [Read More](#)



# New ways with texts

- Texts are increasingly collaborative:
  - “This is, of course, the way of electronic discourse, which—because it is easier to do so than it was with print—encourages cutting and pasting, repurposings, reusing, evocations, allusions, and associations as well as self-reflection and self-plagiarism...” (Joyce, 2006, p. 76).

# New ways with texts (2)

Our daily texts are as much assembled—curated—as written.

- Students' (and our) most frequent interaction with texts involves selecting and forwarding (share) them.



The image is a screenshot of a Facebook post. At the top, it shows the profile picture of Erik Borg, his name, and the timestamp 'May 17 at 1:48pm'. The text of the post reads: 'Heard a great programme this morning while I was walking the dogs, Soul Music on Radio 4, all about Waterloo Sunset by the Kinks. It was a mix of how the song was made and interviews with people who were deeply affected by it. It's a good song, too. Here's the link to the programme, but it'll go into their iPlayer at some point.' Below the text is a large, colorful illustration of a woman's head and shoulders, with her hair rendered in vibrant, flowing lines of purple, blue, yellow, and pink. She is wearing white headphones. Underneath the illustration, the text says 'Waterloo Sunset, Series 24, Soul Music - BBC Radio 4' and 'Waterloo Sunset by The Kinks, in its 50th anniversary year.' with the URL 'BBC.CO.UK'. At the bottom of the post, there are icons for 'Like', 'Comment', and 'Share'. Below this is a comment from Sheila Medlock, with her profile picture, stating: 'Possibly one of the best singles ever made. Two bars in and I'm straight back to the Isle of Man in the summer of 1967.' followed by 'Like · Reply · May 17 at 6:17pm'.

Erik Borg  
May 17 at 1:48pm · 🌐

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Waterloo Sunset, Series 24, Soul Music - BBC Radio 4  
Waterloo Sunset by The Kinks, in its 50th anniversary year.  
BBC.CO.UK

👍 Like    💬 Comment    ➦ Share

Sheila Medlock Possibly one of the best singles ever made. Two bars in and I'm straight back to the Isle of Man in the summer of 1967.  
Like · Reply · May 17 at 6:17pm

# New ways with texts (3)

Curation continued:

- “In the digital cut-and-paste culture, it is much easier to reproduce content than it was in the analogical era... As Benjamin observes, in the reproduction process, the original message acquires a different meaning. It is objectified or indexed, becoming data or information.” (Soffer, 2016, p.3)





# New ways with texts (4)

We are increasingly mediating our interactions with texts digitally.

- Bibliometric measures of academic research
- Automated essay scoring
- Plagiarism detection software

# Reshaping

- Our tools are reshaping students and teachers.
  - Our texts are more collaborative.
  - We interact with our students texts through the medium of a PDS.
  - Intertextuality is reduced to character strings and percentages.

# Ways forward?

We need to focus on argumentation, not plagiarism.

- “...knowledge is not just ‘copied’ the way genes make copies of themselves when they multiply. Instead, they are sent, received, and then interpreted (Sperber, 1996, pp. 101-6). What matters is persuasion, the decision by the receiver to choose to accept the cultural message and add it to his or her set of beliefs or preferences” (Mokyr, 2017, p. 46).

# Ways forward?

- Understand that texts are more collaborative.
- Encourage students to understand real intertextuality, not character strings.
- Reduce our interaction with texts through digital systems.
- Contribute to the development of new ways formal referencing.