

Integrity Insights from India



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The Prompt



- Increased partnerships between Indian Institutions at the graduate, undergraduate and research levels
- Surge in number of Indian students coming to study in Canada
- Timing and opportunity, as colleagues from two different universities, to travel and learn together

The Questions



- How are your students taught the academic rules for writing?
- What do you consider to be academic dishonesty?
- Are they [your students] taught about academic integrity?
- Does your institution have an honour code or code of conduct?
- What would help students better transition into studies at Canadian universities?

Observations



- India is a country that is caught between rural cultures, poverty and overpopulation, and a younger generation that is technically savvy and eager to leave behind the corruption of previous generations
 - - <http://www.ipaidabribe.com>
 - - currency upheaval, move to electronic banking
 - - media coverage of post-secondary institutions
 - - pollution/environmental protection

Places and people



- Indian Institute of Technology, Bombay
- Indian Institute of Management, Indore
- Teri University, Delhi
- Delhi Public School



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MAM2

I think we could remove all the names and just speak to the array of folks we met - it will take up less space too

McKenzie, Amanda Melissa; 12.05.2017

Places and people



- Jawarharlal Nehru University, Delhi
- Indian Institute of Technology, Ropar
- University of the Fraser Valley, Chandigarh Campus



Commonalities



- Use of Turnitin
- Increased reliance on Internet by students
- Codes/discipline committees/penalties
- Concern about role of high schools
- Lack of student preparation for university

Differences



- Biometrics and privacy
- 20 top universities and 250,000 tier 2/3
- Curriculum designed by government, focused on rote learning
- JEE (Joint Entrance Exam) 1.4 million/150-200,000 advance/1-2% admitted
- Role of family and campus community

Recommendations



- **For International Students**
 - Provide detailed information on academic integrity and student conduct
 - Admissions need to be cognizant of the learning background of the student (Disconnected pedagogies: Experiences of International students in higher education. Catterall, Aitchison, Rolls. Journal of Academic Language and Learning. Vol. 10, No. 2, 2016. A70-A79)
 - Support for students based on learning styles
 - Assist with acculturation to life in a new country and being on a new campus

Recommendations



- **In General**
 - Provide detailed information on academic integrity and student conduct
 - Develop an academic literacy course as a mandatory requirement for all first year students
 - Treat students as a “whole” person that needs support within the discipline process, not just a sanction

Take Aways



- Some students cheat, most don't
- Don't make assumptions about:
 - literacy
 - educational context
 - curriculum design
- Recognize social change/modernization implications
- Different verses difficult
- Go experience it yourself