The Council of Europe’s Reference Framework of Competences for Democratic Culture (RFCDC)

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The CDC model (2016)

Compatible with the mission of the Council of Europe and builds on the previous work in education

Developed by the Council of Europe and aimed at all levels of education

Endorsed by the Ministers of Education in CoE members states in Brussels (April 2016 and Nicosia (March 2017)

Seen as a contribution of education to the current challenges faced by the European societies

www.coe.int/competences
Values
- Valuing human dignity and human rights
- Valuing cultural diversity
- Valuing democracy, justice, fairness, equality and the rule of law

Attitudes
- Openness to cultural otherness and other beliefs, world views and practices
- Respect
- Civic-mindedness
- Responsibility
- Self-efficacy
- Tolerance of ambiguity

Skills
- Autonomous learning skills
- Analytical and critical thinking skills
- Skills of listening and observing
- Empathy
- Flexibility and adaptability
- Linguistic, communicative and plurilingual skills
- Cooperation skills
- Conflict-resolution skills

Knowledge and critical understanding
- Knowledge and critical understanding of the self
- Knowledge and critical understanding of language and communication
- Knowledge and critical understanding of the world: politics, law, human rights, culture, cultures, religions, history, media, economies, environment, sustainability
CDC and plagiarism

• Awareness: why plagiarism is bad?

• Identifying plagiarism

• Avoiding plagiarism

• Reacting to plagiarism
CDC and academic integrity

- Addressing academic integrity develops CDC

- Promoting CDC enhances academic integrity