Everything you always wanted to know about
The International Center for Academic Integrity
but were afraid to ask
Note: This presentation contains material from an earlier presentation given to the Council on Higher Education Accreditation (CHEA) done by

Mohamed Nagib Abou Zeid,
Tricia Bertram Gallant
Teddi Fishman,
Don McCabe, and
Daniel Wueste
ICAHI History

• All 20 years of it . . .
ICA I trajectory

- Formed as a response to the problem of cheating.
- Focused
  
  **First** on correcting bad (student) behavior;
  **Next** on improving pedagogy;
  **Now** on cultures and standards of integrity.

www.AcademicIntegrity.org
FUNDAMENTAL VALUES

- Honesty
- Trust
- Fairness
- Respect
- Responsibility

http://www.academicintegrity.org/icai/resources-2.php
The New Frontiers of AI

- Coalescing to find common solutions
- Moving away from reactive, to proactive
- Moving away from compliance, to integrity
- Including academic integrity/ethics in curricula
- Developing academic integrity specialists
- Looking at role of institutions
Providing actionable resources

Solid academic integrity research

Practical, useful, definition of academic integrity
Hi. My Name is

And I have a

Cheating Problem
Don McCabe began administering it more than 20 years ago.
250,000+ students total;
Over 133,000 students have completed Don’s survey since the fall of 2002.
Cheating is prevalent

Serious test cheating 21%

Serious cheating on papers 46%

Undergraduate data from 2012 McCabe @ CHEA presentation
Methodological Issues

Self-reported data
Decreasing response rates
Changing definitions of cheating?

Cheaters' seem to have lower response rates on survey.
Operational Definition of Plagiarism
Plagiarism occurs when someone

• Uses words, ideas, or work products
Plagiarism occurs when someone
• Uses words, ideas, or work products
• Attributable to another identifiable person or source
Plagiarism occurs when someone
• Uses words, ideas, or work products
• Attributable to another identifiable person or source
• Without attributing the work to the source from which it was obtained
Plagiarism occurs when someone

- Uses words, ideas, or work products
- Attributable to another identifiable person or source
- Without attributing the work to the source from which it was obtained
- In a situation in which there is a legitimate expectation of original authorship

A NEW DEFINITION OF PLAGIARISM

T. Fishman
International Center for Academic Integrity
AcademicIntegrity.org
Plagiarism occurs when someone
• Uses words, ideas, or work products
• Attributable to another identifiable person or source
• Without attributing the work to the source from which it was obtained
• In a situation in which there is a legitimate expectation of original authorship
• In order to obtain some benefit, credit, or gain which need not be monetary

A NEW DEFINITION OF PLAGIARISM

T. Fishman
International Center for Academic Integrity
AcademicIntegrity.org
Complex issues should not be addressed in simplistic ways . . .
GARBAGE IN, GARBAGE OUT

Student are admitted

Performance Data Collected.

Changes, Improvement

Revision, Planning

Accreditation

Testing, Evidence Assessment
CHOICES

• Learning vs. Documentation

• Immediacy and/or Efficiency vs. Importance and Significance
Closing thoughts

Changing the system is painful.

Continuing on our present course is more painful.

This is our system. We can fix it.
For more information...

... on academic integrity efforts—
www.AcademicIntegrity.org

Facebook.com/AcademicIntegrity

Twitter: twitter.com/TweetCAI
Continue the Conversation:

Annual ICAI Conference:
February 2014—Jacksonville, FL

For more information, please see
www.AcademicIntegrity.org